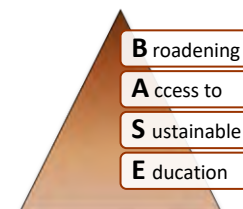


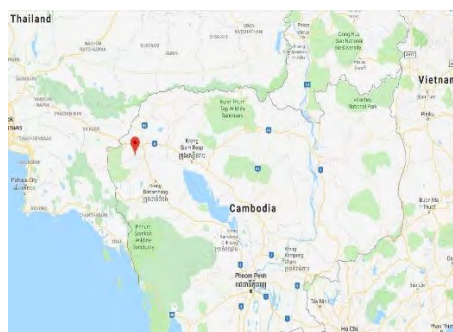
Saysa Morn Primary School School Building



Facts

| | |
|--|--|
| Name | Saysa Morn |
| Type of facility | School building |
| Number of students | 182 (100 boys, 82 girls) |
| Number of teachers | 7 (3 men, 4 women) |
| Number of facilities to be built by us | 1 building with 4 furnished classrooms and 3 toilets |
| Size of building | 288 m ² |
| Budget | USD 48,220 |
| Construction period | March to November 2018 |
| Project Manager | Sinoeuy My (Mr.) |
| Location (Province) | Saysa Morn Village Cham Norm Commune Mongkol Borey District Banteay Meanchey Province Cambodia |

Map



Photos



The rotten concrete school building amid the swamps and poor-conditioned grounds, unpalatable for pupils' recreations during their breaks



Inside one of the deteriorated classrooms with cracks around the building and the floor. This building might collapse anytime soon.

Description

Cambodia is still, in many aspects, one of the least developed countries in Southeast Asia. Development is not evenly distributed in the country and many rural communities remain poverty-stricken as corruption and self-interest impedes the country's growth. Saysa Morn Primary School is located remotely in Saysa Morn Village of Banteay Meanchey Province, north of Cambodia, bordering Thailand. The village, established relatively recently in 1997, has a population of 1,154 residents. Most of the villagers' livelihoods depend largely on rice planting and seasonal crops farming. The village is severely challenged by poor infrastructure, lack of water resources and limited access to clean water, especially during the dry season. In 1999, their primary school was established - one building made out of concrete and the other of zinc, with classes graded 1 through 6 for the local pupils aged between 6 and 12. Currently, both of the buildings have deteriorated considerably - reinforcement bars of the entire concrete structure have corroded, leading to formation of many cracks in the walls, showing the verge of collapsing. The zinc building sits directly on the ground of soil, making it challenging for the students during the rainy season as the classroom floor will be wet and muddy. Learning equipment such as blackboards and furniture have also degraded terribly. Therefore, a new, standardised school building is substantial, and we would like to be enabled to construct a new building consisting of 4 fully furnished classrooms and 3 new toilets to provide a more motivating learning environment. This new building will emphasise the importance of education to the community and provide an incentive for the children to properly complete primary level and able to go further in their education. It will also reassure the parents that sending their children to school is safe.

Implementation

In order to improve the existing insufficient learning environment, a new school building is urgently needed, and we wish to construct one with 4 furnished classrooms and 3 toilets, which will permit students to fully benefit from their education. As with all our projects, the local community will be involved in the construction process. Engagement of the community is crucial, as it encourages a stronger sense of ownership and solidarity. The community will contribute by filling the foundation of the construction, erecting the school fence and helping with various preparations for the school opening. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the educational staff and community will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. Construction is due to begin 1st of March and expected to be completed beginning of November 2018. We consider this a low risk project though access during the rainy season is a bit difficult due to the muddy roads. Access in the dry season is no problem at all.

Budget

| Item | USD | In % |
|----------------------------------|---------------|------------|
| Construction Material | 27,305 | 57 |
| Labour | 12,287 | 25 |
| Transportation | 983 | 2 |
| Interior & Furniture | 2,925 | 6 |
| Implementation & Monitoring Cost | 1,345 | 3 |
| Administration Overhead | 3,375 | 7 |
| Total Budget | 48,220 | 100 |



The teacher with students in one of the classrooms of the temporary zinc building.

Project Manager

Sinoeuy My (Mr.)

Sinoeuy has been working with us since October 2009 as Field Coordinator for Cambodia, based in Siem Reap.

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Improving health and education for sustainable development

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Project concerned

Saysa Morn Primary School Building

Saysa Morn Village, Mongkol Borey District, Banteay Meanchey Province, north-western Cambodia

We have supported Saysa Morn primary school with the construction of a new school building with 4 fully furnished classrooms and 3 toilets

Project funded by

Querweltein Unterwegs

Project implemented by

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Executive Summary

Established in 1999, Saysa Morn primary school has two buildings with one of them made of concrete, severely cracked and beyond repair. The reinforcement bars are exposed and corroded. The building is on the verge of collapsing and in dire need of replacement. The 3-classroom tin shack nearby is set directly on dirt floor, supported by substandard timber posts and beams. During the hot season between February and April, the temperature heats up to as high as 40 degrees Celsius making the interiors unbearably hot, while in rainy season the dirt floor turns muddy. Learning equipment such as blackboards and furniture have also degraded considerably. To improve this pressing situation we supported Saysa Morn primary school with a concrete building with 4 furnished classrooms, along with 3 toilets. The construction was fully completed on 13 June 2018.

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1. Overview

Since its independence from the French colonial powers in 1953, Cambodia has been subjected to many years of exploitation by successive regimes that had gained and lost their powers. In 1975, the already fragile social fabric of Cambodia was dealt its final blow when they came under the cruel regime of the Khmer Rouge. In the short four years that the Khmer Rouge were in power, Cambodia was systematically and thoroughly destroyed. Subjected to genocide and extreme violation of their rights, at least 1.5 million Cambodians died during the Khmer Rouge regime.

They were forcefully evicted from their homes and separated from their families. Unfortunately, the thirteen years of civil unrest which followed cemented the future of Cambodians. They continued to suffer from long periods of starvation, forced labor and extreme hardship. The two difficult decades under the Khmer Rouge and the civil war caused tremendous disruption to the communities' development and progress. Many children were denied the opportunity to receive proper education.

Saysa Morn primary school is located very remotely in Saysa Morn Village, Banteay Meanchey province in north-western Cambodia, very close to the Thai-Cambodian border. The village was established fairly recently in 1997 and has a population of 1,154 residents.

The vast majority of the population is dependent on rice planting and seasonal crops, while some are working in Thailand as labourers. The Saysa Morn village is severely challenged by poor infrastructure, lack of water resources and limited access to clean water, especially during the dry season.

Established in 1999, Saysa Morn primary school has two school buildings, one concrete building with 4 classrooms and a shack made of zinc metal sheets. Over the years, the concrete building deteriorated notably. The walls have severely cracked exposing reinforcement bars, on the verge of collapsing and in dire need of replacement. The 3-classroom tin shack nearby sits directly on dirt floor, supported by substandard timber posts and beams. During the hot season between February and April, the temperature heats up to as high as 40 degrees Celsius making the interiors unbearably hot. In the rainy season, the dirt floor turns muddy, creating an uncondusive and unhealthy atmosphere for teaching and learning. Learning equipment such as blackboards and furniture have also degraded considerably. The Saysa Morn primary school offers education to 182 students (100 boys, 82 girls). Therefore, a new primary school building was urgently needed.

On 12 March 2018, we started the construction of a 4-classroom school building, to offer a safer and more motivating learning environment for the students. This new building emphasises the importance of education to the whole community and provides an incentive for the children to complete their primary education. We also supported the construction of 3 toilets which are located at the back of the new school building.

2. Operational Implementation

Integral to Child's Dream approach is our belief that establishing a close partnership with the community leaders and the school management will lead to a more successful outcome. This is seen in terms of successfully meeting educational needs and supporting community development that leads to greater sustainability. As with all our projects, we encouraged the Saysa Morn villagers to actively contribute to the construction process. This gives them a stronger sense of pride and ownership over their project and ensures sustainability. The community contributed by filling the foundation for construction and built a fence around it. In addition, the community will organise the opening ceremony which will take place on Thursday 29 November 2018. Since this is a fully accredited Cambodian government school, the government will take care of teachers' salaries, trainings, school maintenance, and future needed renovations.

Building schools in Cambodia requires us to follow the government approved construction plans and designs. We partnered with a local contractor to manage the labor and transportation of materials, to oversee construction, and to arrange for the needed furniture. The contractor was paid by us directly after each accomplished construction step and according to the written agreement. 5% of the total amount is held back for six months as a guarantee for the quality of the work.

The work on the new building began on 12 March 2018. Our team closely monitored the progress of the construction to ensure that our high quality standards were being met. We visited the site various times throughout the building process and are pleased with the cooperation of the community. The whole construction process ran smoothly and very quickly. We are very satisfied with the performance as well as the result. The building was fully completed on 13 June 2018, well ahead of schedule. The school will be formally handed over to the Cambodian Ministry of Education, the school leaders and the community during a celebration which takes place end of November 2018. Many thanks in advance for joining this very important event. We are greatly looking forward to it.

3. Project Performance

Effectiveness: The following initial objectives were achieved:

- The new school building has 4 fully furnished classrooms and 3 toilets. A safe and conducive learning environment for the close to 200 students will incentivise them to attend school regularly.
- With an improved learning environment and improved hygiene standards of the school, parents from Saysa Morn and other surrounding communities are encouraged to allow their children to pursue their education.
- Thanks to the improved learning environment, we expect the community to benefit tremendously, as literacy rates will increase and school dropout rates will decrease. Moreover, children of the village will have the opportunity to lead more self-determined lives. The continuation rate to secondary and high school is also expected to further improve.

Efficiency: When building schools in Cambodia we are required to follow specific designs and guidelines which actually provide a level of consistency to the financials. For Saysa Morn primary school a fixed price agreement with the contractor was set up which ensured the project cost. With this agreement we were able to transition the risk of currency fluctuations and changes in building material prices to the contractor.

Our final construction costs were, therefore, fully in line with the proposed budget of **USD 48,220**. Administration expenses are a fixed percentage of the total construction budget and are allocated in full. Many thanks, again, for your great donation.

Sustainability: Sustainability of the school's activities is guaranteed through close cooperation and collaboration with the government, who will provide direction on curricula, and support all school running costs including teaching materials and teachers' salaries. In addition, with a greater sense of ownership over the school building through their active participation in the planning and construction process, the community will ensure that the facilities are properly maintained and taken care of. The community and school leaders are committed to further promote education and will encourage students and families to send their children to school now that there is a new and safe building. We will continue to carry out regular follow-up visits for monitoring purposes.

4. Project Chronology

The following link provides information and photos about the various phases of the construction:

<http://childsdream.org/projects/saysa-morn-primary-school/>

We would like to take this opportunity to express our sincere gratitude for your support and trust. Together, we were able to make a significant and sustainable impact on many children's lives.

It would be great to be able to embark on a similar project together again sometime in the future.

Chiang Mai, 27th June 2018

Child's Dream Association



Marc Thomas Jenni
Founder & Head Operations



Daniel Marco Siegfried
Founder & Head Projects

5. Photographs



The 4-classroom concrete building which has been derelict for years, is beyond repair.



The vertical posts and walls are severely cracked and can collapse anytime.



The temporary tin shack is sitting directly on dirt floor.



Students studying in the steamy ramshackle building.



The agreement is signed by both parties to start the building process.



The construction started on 12 March 2018...



...and progressed very well and without any major problems.



Thanks to the favorable weather conditions, completion was well ahead of schedule.



The school desks have arrived.



Thank you very much for your great support!